



**Fourth meeting of the Subsidiary Body on Implementation**  
*21-29 May 2024, Nairobi, Kenya*

**SBI-4 Agenda Item 6: Communications, Education and Public Awareness**  
**Document - CBD/SBI/4/9**

**DATE: 23MAY2024**

Statement on behalf of the **International Indigenous Forum on Biodiversity (IIFB)** delivered by John Cheechoo, Inuit Circumpolar Council, Canada

Thank you Chair

I am speaking on behalf of the International Indigenous Forum on Biodiversity (IIFB).

The IIFB welcomes the progress that has been achieved thus far in the implementation of the Global Communication Strategy and notes the various challenges that have been encountered in its implementation since COP15 as explained in the note by the secretariat in document CBD SBI/4/9.

The IIFB emphasizes that the implementation of the new Global Biodiversity Framework, supported by this Strategy, must include transformative, innovative, and transdisciplinary formal and informal education that recognizes the diverse world views, values, and knowledge systems of Indigenous Peoples and local communities.

The IIFB welcomes the further inclusion of Indigenous Peoples and local communities that recognizes the need for communication that is made more meaningful and relevant to specific groups and also highlights the importance of language diversity in regard to Indigenous Peoples and local communities.

The IIFB would like to propose considerations and textual changes in document CBD SBI/4/9 as follows:

We express our gratitude for the Secretariat's collaboration in disseminating knowledge products specifically in relation to the Local Biodiversity Outlook, which is a valuable information and communication piece. We propose that the programme of work and activities on communication, education, and public awareness should include the successes and challenges identified in the Local Biodiversity Outlook as they do with Global Biodiversity Outlook.



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In the Recommendations, operative paragraph 1, insert after “Parties..”, **INDIGENOUS PEOPLES AND LOCAL COMMUNITIES**,

In the Recommendations, operative paragraph 4, after the words “encompassing formal and informal education,” insert, **INCLUSIVE OF INDIGENOUS PEOPLES AND LOCAL COMMUNITIES, WOMEN AND YOUTH.**

In the Annex, section 1, subparagraph 7, where it reads:

Relevant actors in the sphere of non-formal and informal education, – we suggest inserting here, **INCLUDING INDIGENOUS PEOPLES AND LOCAL COMMUNITIES, WOMEN AND YOUTH**

In the Annex, section 2, sub paragraph (8) in the last sentence, delete the word ~~“relevant”~~ from that sentence.

In the Annex, Section 2, sub paragraph 24, where it reads:

“The Executive Secretary, working with relevant international organizations, including - we suggest to delete ~~“those that are associated with”~~ so that it would read, “including indigenous peoples and local communities”

In the Annex, Section 2, sub paragraph 25, after the word “...Framework”, put a comma, and insert, **WITH THE INCLUSION OF INDIGENOUS PEOPLES AND LOCAL COMMUNITIES.** The entire sentence that begins, ~~“Where relevant...”~~ is replaced.

In the Annex, Section 2, sub paragraph 28, after the words - “...the importance of” – insert **THE LANGUAGES OF INDIGENOUS PEOPLES AND LOCAL COMMUNITIES.** The original part of this sentence is to be replaced and deleted.

In the Annex, Section 2, sub paragraph 41, after the words “...encompassing formal and informal education,” insert **WHICH WILL INCLUDE INDIGENOUS PEOPLES AND LOCAL COMMUNITIES, WOMEN AND YOUTH**

In the Annex, Section 3, sub paragraph 54, where it reads, “the best available biodiversity data, information and knowledge, - insert here, **INCLUDING THE TRADITIONAL KNOWLEDGE SYSTEMS OF INDIGENOUS PEOPLES AND LOCAL COMMUNITIES,**

We have submitted these text proposals in writing. We thank the Parties for their support.

Thank you, Chair.