

AGENDA ITEM 13: Communication, education and public awareness

DATE: 03 August 2026

Statement of the **International Indigenous Forum on Biodiversity (IIFB)**.

The IIFB welcomes the progress that has been achieved in implementing decision 16/10 and in aligning the programme of work on communication, education and public awareness with the Kunming-Montreal Global Biodiversity Framework.

The IIFB emphasizes that the implementation of the Global Biodiversity Framework, supported by this programme of work and by the global plan of action, must include transformative, innovative and transdisciplinary formal, non-formal and informal education that recognizes the diverse world views, values and knowledge systems of Indigenous Peoples and local communities and their initiatives.

The IIFB welcomes the inclusion of Indigenous Peoples and local communities in the draft global plan. We also express our gratitude for the Secretariat's collaboration in disseminating knowledge products in relation to the Local Biodiversity Outlook, which is a valuable information and communication piece. We reiterate our proposal that the programme of work and the global plan of action should include the successes and challenges identified in the Local Biodiversity Outlook, as they do with the Global Biodiversity Outlook.

Building on these developments, the IIFB would like to propose considerations and textual changes in document CBD/SBI/7/13 as follows:

- direct access to funding for Indigenous Peoples and local communities, women and youth, and the inclusion of our own reporting, including through the Local Biodiversity Outlook and community-based monitoring and information systems, in monitoring, evaluation and reporting;
- the consistent addition of "**WOMEN AND YOUTH**" wherever Indigenous Peoples and local communities are mentioned in the draft recommendation and in the annex;

We have submitted these text proposals in writing. We would like to request Party support for our text.

Thank you, Chair.

The IIFB text proposal is in **GREEN CAPS**.

Text proposals of the International Indigenous Forum on Biodiversity on document CBD/SBI/7/13

In the Recommendation, operative paragraph 5, after the words "...from Parties, indigenous peoples and local communities", insert, **WOMEN AND YOUTH**, and relevant stakeholders in order to strengthen the global plan of action;

In the Annex, section V, table 4, cross-cutting enabling condition "Sustainable financing and incentives", under indicative actions, where it reads "Support equitable access to funding for indigenous peoples and local communities, women and youth", insert, so that it would read "Support equitable **AND DIRECT** access to funding for indigenous peoples and local communities, women and youth".

In the Annex, section VI, first paragraph, after the words "...by inviting Parties to provide information in their national communications, where possible, and in other reports", insert, **AND BY INVITING INDIGENOUS PEOPLES AND LOCAL COMMUNITIES TO SUBMIT INFORMATION THROUGH THEIR OWN REPORTING PROCESSES, INCLUDING THE LOCAL BIODIVERSITY OUTLOOK AND COMMUNITY-BASED MONITORING AND INFORMATION SYSTEMS**,

In the Annex, section VI, last paragraph, where it reads "Parties are also encouraged to involve non-Party stakeholders more closely in monitoring, evaluating and reporting", insert, so that it would read "Parties are also encouraged to involve **INDIGENOUS PEOPLES AND LOCAL COMMUNITIES, WOMEN AND YOUTH AND OTHER** non-Party stakeholders more closely in monitoring, evaluating and reporting...".

In the Annex, Paragraph 9. (b) Education on biodiversity is lifelong, takes place in formal, nonformal and informal contexts and involves a wide range of actors, **INCLUDING INDIGENOUS PEOPLES AND LOCAL COMMUNITIES, WOMEN AND YOUTH**, and locations, including institutions, sectors, communities and social spaces, in line with a whole-of society approach;

In the Annex, Paragraph 11. The three cross-cutting enabling conditions support the implementation of actions under the priority areas and the achievement of the expected outcomes by strengthening

the institutional, social and learning environments necessary for sustained progress. The enabling conditions relate to the broader systemic and societal foundations required to support implementation at scale and over time. They address lifelong, life-wide and life-deep learning; whole-of-society engagement, **ENSURING THE MEANINGFUL PARTICIPATION OF INDIGENOUS PEOPLES AND LOCAL COMMUNITIES, WOMEN AND YOUTH**; and sustainable financing and incentives.

In the Annex, Paragraph 31, Monitoring, evaluation and reporting can be strengthened at the international level by inviting Parties to provide information in their national communications, where possible, and in other reports on activities and policies involving the implementation of the global plan. Such information could cover accomplishments, lessons learned, experience and challenges and opportunities, **INCLUDING, WHERE APPROPRIATE, THE SYSTEMATIC COLLECTION AND USE OF GENDER DISAGGREGATED DATA AND INFORMATION ON THE PARTICIPATION, LEADERSHIP AND REACH OF INDIGENOUS PEOPLES AND LOCAL COMMUNITIES, WOMEN AND YOUTH**. The priority areas for action, objectives and indicative actions provide a useful guide for that purpose.

We have submitted these text proposals in writing. We thank the Parties for their support.

Thank you, Chair.